

International Master of Teaching English

September 2024 Admission

HALIFAX ~ CANADA

smu.ca/imte



Saint Mary's
University

A comprehensive teaching degree

The Saint Mary's IMTE program prepares graduates for international English language teaching careers. The IMTE earns you the sought-after Masters degree in Teaching English as an International Language. It also includes preparation for various certificates from Cambridge University Press & Assessment, which are accepted and trusted by thousands of organizations worldwide.

- The British Council estimates that over two billion people are speaking or learning English. With English becoming the world's lingua franca, the demand for teachers of English continues to grow
- IMTE includes extensive professional development opportunities, including Membership in TESOL International Association, and the International Association of Teachers of English as a Foreign Language (IATEFL).
- A competitive edge: Gain a global advantage for your English teaching career
- Internationally experienced and expert faculty: High quality, highly practical professional preparation
- A global outlook: Leading-edge strategies for intercultural teachers
- Additional credentials: Various Cambridge English Language Assessment qualifications offered in the program
- Guided practicum experiences in a variety of contexts, i.e., teaching young learners, teaching English online, volunteering with refugees.

Cambridge certification

- Preparation for various certificates from Cambridge Assessment English

International experience

- Intensive capstone practicum in the 4th semester that may be completed in an international setting or in a student's home country

Experiential learning

- Practicum opportunities at the Language Centre, accredited by Languages Canada and official IELTS Test Centre, in the community, and internationally

Professional development & networking

- Conference participation: IATEFL, TESOL, TESL Nova Scotia
- Membership in TESOL and IATEFL learning communities and Special Interest Groups
- Access professional development courses from the British Council, Cambridge, and more on FutureLearn
- Funded opportunities for microcredentials: Teaching English Online; Exploring Gender Equality in Education; Education for ALL: Disability, Diversity and Inclusion; TESOL Strategies: Supporting ESL Students in Mainstream Classrooms, and others.
- Complete Canadian Languages Benchmark Bootcamp to learn about Canadian national language standards



Proven Success

Since inception, IMTE graduates have received full time employment offers in a wide range of exciting jobs, both here in Canada and internationally:

North American Academic Developer Specialist | Program Assistant & Teaching Assistant | Language Instruction For Newcomers To Canada (LINC) Instructor | EAL Instructor | IELTS Test Supervisor & IELTS Assistant Manager | Early Childhood Educator | English Teacher | Educational Administrator | EAP & EAL Instructor | Writing Tutor & Teaching Assistant | Academic Cohort Manager | Language Instructor | IELTS Coordinator | High School English Teacher | Education Consultant Assistant | EAL Tutor | Assistant Professor





Program details

Students progress through the program as a cohort. Class members engage in extensive experiential and collaborative learning and build a strong theoretical foundation in key areas of teaching English while also honing their skills through extensive practicum experiences. In-class activities include sharing and building on international teaching and intercultural experiences, micro-teaching, analysing, and creating teaching materials, and more.

Topics include:

- The nature of second/foreign language acquisition and learning, including receptive and productive skills
- Language learning as related to cultural identities and intellectual competencies
- Analysis of trends and issues in the growing use of English as a global language
- The linguistic structure of English (phonology, lexis, grammar, and discourse) as well as solutions to common linguistic challenges faced by English language learners
- Critical examination, analysis and evaluation of selected curricular approaches and pedagogical methods in foreign language teaching
- Teaching strategies for addressing common phonological, syntactic, and discourse challenges in the productive skills of language learners
- Technology in language teaching and learning: Teaching Online, AI in English Language Teaching, Virtual Reality applications in education
- Techniques for teaching language structures for communicative competence in English
- Development of an ePortfolio that documents your progress and personal achievements as a second language user and as a second language teacher

Learning by doing: real classroom practice

Practicum work begins in the very first term and continues throughout all four semesters of the program progressing from teacher observation to in-class teaching in a variety of modes and contexts.

Students learn how to:

- Analyse lessons and classroom interactions through observation and critical reflection
- Design and deliver English lessons in authentic classroom settings and under the supervision of professional teachers
- Design and deliver English lessons based on real-life cultural experiences
- Use leading online learning platforms to teach English, including Microsoft Teams, Brightspace, Zoom, Google Classroom, ChatGPT, and Virtual Reality apps
- Conduct action research and stay current in the EAL/EFL/ESL teaching profession



Program overview

The IMTE is a 16-month professional graduate program completed in four consecutive terms. There are four semesters, each four months long. Each semester includes courses in three thematic areas.

	Courses on theoretical foundations in teaching	Practicum experience	Studies in English language and culture for teaching
Semester 1	September to December <ul style="list-style-type: none"> International issues in English language education Principles of language acquisition Language awareness for teaching 	September to April <ul style="list-style-type: none"> Classroom observation Field studies 	All four semesters <ul style="list-style-type: none"> Reflective practice in language learning, English culture, and intercultural awareness Seminars in plurilingual and pluricultural practice in language education Guidance in developing teacher professional identity and setting learning and career goals Opportunities to learn from teaching professionals and scholars in Canada Development of a professional language portfolio for teachers
Semester 2	January to April <ul style="list-style-type: none"> Language, culture, and education Environments for language learning Technologies in teaching English Language awareness for teaching (cont.) 		
Semester 3	May to August <ul style="list-style-type: none"> Course design Testing and assessment Elective 	May to August Classroom Practices in EAL/ EFL/ESL	
Semester 4		September to December <ul style="list-style-type: none"> Classroom practice in English teaching (practicum placement*) <i>*An international practicum may be available at additional cost</i>	

Professional development: There are opportunities to attend/present at teaching conferences, participate in industry workshops, and draw upon a wide range of resources available through Saint Mary's Career Services.

International focus

An IMTE student, you will be part of "Canada's international university" and meet students from around the world. Countries of origin for IMTE students include:



Admissions

The IMTE is exclusively for international students. Normally, a bachelor's degree related to language studies (especially English language) or Education is expected, combined with relevant teaching experience. However, an academic background in other areas may be acceptable. The IMTE admissions committee assesses each application on an individual basis to determine applicants' suitability. Canadian citizens are not eligible for admission into this graduate program.

Students applying for the IMTE program at Saint Mary's University must submit the following:

- An online application form plus the \$110 processing fee (non-refundable)
smu.ca/future-students/cs-apply-online
- Official transcripts from all universities and colleges attended
- Three recommendation forms; at least one from an academic referee
- Letter of Intent: why you are interested in pursuing a career as a teacher in the field, including any prior experience in teaching
- A current CV/résumé
- Official proof of English language proficiency (applicants whose first language is not English)
 - Unofficial transcript showing successful completion of recognized degree from an accredited institution with a minimum of three years full-time instruction in English
 - IELTS (Academic) 6.5 overall with no band below 6.0
 - TOEFL iBT minimum 80 with no band below 20
 - For other minimum proficiency test scores see smu.ca/academics/graduate-studies-language-requirements

Please note: An interview may be requested by the Admissions Committee

Scholarship details

Upon applying to the IMTE program, you are automatically considered for an entrance scholarship ranging from \$1,000 CAD to \$4,500 CAD, awarded to exceptional candidates on a competitive basis.

Application deadlines

Applications are being accepted for **September 2024** admission. The deadline to file your online application is **April 1, 2024**. All required documents must be received by the university by **April 30, 2024**.

Estimated program tuition

Total fees for four semesters:
CAD\$24,000 (\$6,000/term).

Tuition is paid at the beginning of each term (Sept 2024, Jan 2025, May 2025, Sept 2025). The university also charges mandatory fees and for Medical and Dental insurance. Please refer to the Graduate Tuition/Fee Calculator for specific fees: smu.ca/academics/graduate-tuition-calculator.

Studying in Canada

As an international student you are required to obtain a study permit issued by Immigration, Refugees and Citizenship Canada before you arrive in Canada. You may apply once you receive your official letter of acceptance from Saint Mary's University by email. Early application for your study permit is strongly advised as the process can take considerable time.

International students are normally permitted to work part-time (on or off campus) while studying in a full-time degree program. Additionally, international students may qualify for up to a three-year post-graduate work permit in Canada as part of the Canada Experience Class. The Saint Mary's University International Student Centre can assist you with the work permit process.



Questions?

Visit smu.ca/international/welcome





Saint Mary's University

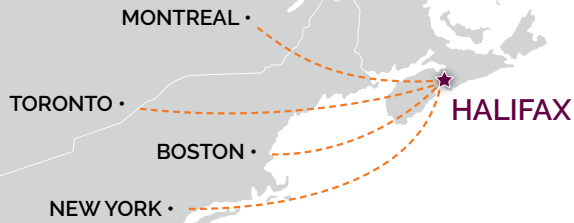
Ideally located in the vibrant city of Halifax, Saint Mary's University is home to a diverse and inclusive community of over 7,500 faculty, staff and students, and boasts a global network of more than 53,000 alumni.

Founded in 1802, Saint Mary's is one of the oldest universities in Canada. We offer a unique experience, combining world-leading research with a close-knit community. Saint Mary's is known for its engaged faculty and students, entrepreneurial spirit and impactful research that reaches beyond campus walls and into the wider community.

Our students, researchers and faculty share the desire to work towards a future that is inclusive, sustainable, diverse and resilient—a *World without limits*.

Family and graduate housing

For student families, graduate students, and other eligible individuals, Saint Mary's University offers one and two-bedroom apartments. Additionally, the surrounding South End of Halifax offers an abundance of student housing options in a vibrant urban setting. Here, you'll be close to campus, green spaces, and great local life. For information on Family and Graduate Housing monthly rental rates, visit: smu.ca/campus-life/family-and-graduate-housing.



Flight times

MONTREAL - 1 hr 29 min
TORONTO - 2 hr 05 min
NEW YORK - 2 hr 41 min
BOSTON - 1 hr 19 min

About Halifax

Whether you're looking for vibrant city living with amazing culture, cuisine and nightlife, or a more relaxed rural pace to find escape, Halifax is all about having the best of both worlds. Known the world over for its warm and welcoming people, Halifax is more than an all-access ocean playground: it's your key to a future filled with opportunity.



Student life

As a graduate student, you can get involved in several on- and off-campus activities as soon as you arrive in Halifax. The International Centre offers events throughout the year including ski trips, International Night, game nights, movie nights, and Lunch n' Learns. In addition, there are over 40 active student societies on campus which students are invited to participate in such as Net Impact, Speak Up Society, MBA Society, Graduate Student Society, and the Power to Change Society. Saint Mary's has a world-class fitness facility and a wide range of varsity and intramural sports. For more information and to learn about campus life visit: smu.ca/campus-life.





Graduate Studies and Research

Saint Mary's University is a dynamic research institution. Our Faculty of Graduate Studies and Research (FGSR) oversees 29 graduate programs (PhD, Masters, Diploma) in a stimulating intellectual community that spans all faculties, all joined in the pursuit of academic excellence through research.

- Home to CLARI (Change Lab Action Research Initiative), a provincial network connecting researchers from Nova Scotia's post-secondary institutions with various community groups
- Gain access to several research databases and resources including the IMPACT Investment Fund, where students can manage their own portfolio while studying
- As a PRME (Principles of Responsible Management Education) Champion, the Sobey School of Business incorporates social and environmental responsibility into graduate research education and support tools through the PRME Library



Currently graduate students make up approximately 10% of the student body at Saint Mary's.



Saint Mary's has received \$41 million in external research support in the last 4 years, including well over half a million for Covid-19 research.



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